**Skills and Objectives:**

Reliable, hard working, friendly, optimistic, patient, easy at communicating, managing people, customer service, time management, fast paced worker, dependable, flexible. Always get my job done properly and effectively while maintaining a positive and friendly attitude with people and community members.

**Education:**

Arizona State University: Graduation date: May 2019 – English Literature, Secondary Ed Certificate, TESOL Certificate

Maryvale High School: Graduation date: May 2015

**Student Teaching Spring 2019**

Gateway Elementary School, Phoenix Az 85008

Grades 6/7th ESL English Education

• Assumed full responsibility of teacher, working primarily with Second Language Learners

• Created, prepared, and implemented lesson plans for all academic areas based on district curriculum and AZ state standards

• Collaborated with student teacher weekly in developing thematic units

• Complied portfolios and facilitated student-led conferences

**Internships Fall 2017 / Fall 2018**

**Tempe Highschool grades 9,10,11,12th**

Avid/honors English

**Central Highschool**

11,12th grade honors English and ESL

**Related Experience**

***Resident Assistant:*** Arizona State University CA ♦ 500 E University Dr, Tempe AZ 85281August 03, 2016 – May 15, 2018 As a community assistant I have the responsibility of managing and caring for a large group of people in my living area as well as the community as a whole. My job includes working the desk, troubleshooting any issues that arise while on call, being available for the residents at all times, and planning events throughout the year while encouraging spirit at ASU.

***DA:*** ASU Desk Assistant ♦ Arizona State UniversityMay 2018 – Current Worked at the front desk dealing with issues that may arise such as key issues, room issues, resident issues, and anything in the community. Serve as a friendly face that represents the community and ASU housing. Managed key audits and supplies at the desk as well.

**Tutor**: America Reads Tutor Arizona State University ♦ January 2016 – August 2016 I worked with younger students at the elementary level 1st-4th grade in low income communities to help improve their reading, writing, math, and science skills. I created weekly lesson plans and activities while meeting standards.